

WHERE IS MY BAT?

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Early
Family
Math



Interactive Story

Adult Readers

Before Talking Talk with your child before they can talk or even understand the words. Point at, name, and describe things you see, such as shapes, colors, comparisons, and quantities. As your child begins to understand words, ask about a thing and have your child point at it. For example, "Where is the ball?" If your child can't find the thing, point to it for them.

Early Talking As your child begins to understand and say words, mix in simple questions. Freely help with answers as needed. If you point and say "Is this red?" and they don't know, supply the answer. If you say "Count the blocks." and your child does not know how, point and count the blocks with them "one, two, three."

Math Themes and Words This story has counting to 7, relationship words, and shapes. Practice words: how many, numbers to 7, one more one less, behind, inside, on, high, too high, under, rectangle, box, and vertical line.

Read, Talk, and Have Fun! The supplied questions and comments are just the beginning.

For the 1st reading, read the red questions and comments.

For the 2nd reading, read the blue questions and comments.

For the 3rd reading, read the green questions and comments.

After that, follow your child's interests and let your discussions go in fun directions.



I have lost my bat, and I cannot find it.

1. Though you can only see five of them, there are six panes in the window. What else is there six of?

2. The number of rungs on the ladder is one more than the number of panes – how many? The number

of panes you can see is five, which is one less than the total number of panes.

3. Rectangles have four straight sides and corners like those on this page. Point to and describe the rectangles in the picture.



I looked
behind the
door. It was
not there.

1. Did you notice
the girl outside the
window?

2. The bat is not
behind the door –
could it be inside
the box?

3. A box is a
3-dimensional
shape with
rectangles on every
side. Do you see
anything else similar
to a box? (the door)



I looked for it on the shelf. I could not find it there.

1. The window bangs into the shelf when it opens. That seems like a bad design!

2. Do you think this shelf is too high for a child's room?

3. There's that girl riding around again. Notice that the buildings behind her are shaped like big boxes. A lot of buildings are.



I looked for it under the bed. Not there either.

1. The girl's dress matches the bag hanging by the door. Do you think the bag is hers?

2. Can you think of a place the boy hasn't looked?

3. Vertical lines are lines that go up and

down. How many vertical pieces are there to the blue frame on the side of the bed? The number of spaces between those vertical pieces is one less. How many is that?



I searched inside the box. There was no sign of it.

1. The boy's shirt has a stripe on it. Do you see other stripes in this picture? Do you see stripes around where you are?

2. Pink is a light shade of red. If you

include pink, how many things are red in this picture?

3. If you don't count pink, you get one less thing that is red. How many is that?



I searched
the attic.
It was not
there.

1. The boy has
looked in a lot of
places. How long
do you look for
something before
you give up?

2. When you have
trouble finding
something, what are
some places you
end up finding it?

3. Notice that the window no longer bangs into the shelf. Did the shelf move?



I looked here, there, and everywhere. I could not find it anywhere.

1. Looking at his face, what do you think the boy is feeling?
2. Have you ever lost something and never found it?
3. The girl is smiling in the window. Do you think she knows where the bat is?



Where is my bat?

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